

POLICY

Nutley Public Schools
Program
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Educational Program Evaluation

2610 EDUCATIONAL PROGRAM EVALUATION

The Board of Education directs the Superintendent to develop and implement a systematic short-range and long-range plan for the continuing qualitative assessment of the progress of the educational program toward the goals established by the Board. To this end, the Superintendent shall recommend such tests and methods as may be indicated by best professional judgment.

By this means the Board may establish credibility for those educational programs and activities identified as necessary for meeting accepted levels of achievement by supplying evidence that they work to accomplish what they were intended to accomplish. Through this process, the district will also be able to demonstrate to the community that expenditures and other educational inputs lead to beneficial outputs in the form of student achievement.

The Board reserves the right to review each such test and to approve those which serve a legitimate purpose without infringing upon the personal rights of the students or their parents. The results of any evaluation may be released by the Superintendent using district-wide data, or by principals employing school data. Parents may obtain an explanation of the results of their child's test from qualified school personnel.

The Superintendent shall annually recommend improvements in the program and staffing patterns based upon the evaluation of the district's program. The Board will cooperate with the Commissioner in the conduct of such State-wide assessment programs as are approved by the State Board.

Adopted: 3 May 2004
Revised: 31 August 2015

