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#### 1310- EMPLOYMENT OF SCHOOL BUSINESS ADMINISTRATOR/BOARD SECRETARY

The Board of Education shall appoint a qualified and capable person to fill a vacancy in the position of School Business Administrator/Board Secretary. An appointment shall be made within a reasonable time after the occurrence of the vacancy and by the recorded roll call vote of a majority of the full Board. No person shall act as School Business Administrator/Board Secretary or perform the duties of a School Business Administrator/Board Secretary, as prescribed by the rules and regulations of the State Board of Education, unless he/she holds such a certificate.

All candidates for the position of School Business Administrator/Board Secretary must produce evidence of their training and/or experience in the fields of economic and legal environment, accounting, quantitative methods, management information systems, organizational theories, administrative processes, production and marketing of goods, financing of the business enterprise and other responsibilities as outlined in the Board job description.

Every serious candidate for the position of School Business Administrator/Board Secretary shall be interviewed by the \_\_\_\_\_\_. The Board of Education will appoint a suitable person who holds the appropriate certificate as prescribed by the State Board of Education. Final selection shall be made by the Board, which shall also fix the compensation to be paid the School Business Administrator/Board Secretary.

Any candidate's misstatement of fact material to qualifications for employment or the determination of salary will be considered by this Board to constitute grounds for dismissal.

### **Optional**

[Subcontracted School Business Administrator/Board Secretary

The Board of Education shall subcontract its School Business Administrator/Board Secretary to another school district. The Board's subcontracting of the School Business Administrator/Board Secretary will have no effect on the School Business Administrator/Board Secretary's tenure and credit toward tenure acquisition shall accrue only in the \_\_\_\_\_\_ (the primary district of employment)



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N.J.S.A. 18A:16-1; 18A:17-5; 18A:17-14.1 et seq.

N.J.A.C. 6A:9-12.3; 6A:9-12.7

Adopted: 03 May 2004 Revised:



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1320- DUTIES OF SCHOOL BUSINESS ADMINISTRATOR/BOARD SECRETARY

The School Business Administrator/Board Secretary shall strive to achieve district goals for pupils by providing leadership and supervision in the district program of fiscal management and in other assigned programs, and by acting as a proper model for staff and pupils both in and outside the school district.

In order to achieve the functions of the position, the School Business Administrator/Board Secretary shall work cooperatively with the district administrative staff to:

- 1. Establish and maintain long-range and other fiscal plans;
- 2. Prepare the annual budget based upon district resources and needs;
- 3. Ensure that all district fiscal, insurance,

Choose one or more of the following alternatives:

\_\_\_\_\_ custodial-maintenance,

\_\_\_\_\_ food, and

\_\_\_\_\_ transportation

services comply with the policies of the Board and the regulations of the district;

- 4. Ensure the proper functioning and evaluation of district personnel assigned to his/her areas of responsibility;
- 5. Manage efficiently the district systems of accounting, purchasing, investment, insurance,

Choose one or more of the following alternatives:

\_\_\_\_ plant construction,

\_\_\_\_ plant operation and maintenance,



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\_\_\_\_\_ transportation, and

\_\_\_\_\_ food services;

- 6. Strive to increase the capability of the staff assigned to his/her area of responsibility through consultation and in-service training;
- 7. Analyze the effectiveness of district programs in his/her area of responsibility and recommend changes in program direction, staffing, or management strategies as necessary;
- 8. Strive to increase the efficient use of district resources in his/her area of responsibility;
- 9. Help to interpret the budget and the district affairs under his/her supervision to interested members of the school district community;
- 10. Strive to develop personal capabilities in financial strategies and supervisory methods;
- 11. Strive to conduct himself or herself in a proper manner at all times;
- 12. Be responsible for the conduct of all duties legally assigned to his/her position including:
  - a. Providing adequate notice of all public meetings of the Board to the members and to those requesting notice in accordance with law, N.J.S.A. 10:4-8d, 10:4-19; 18A:10-4, 18A:17-7;
  - b. Recording the minutes of all proceedings of the Board and the results of annual or special school elections, N.J.S.A. 18A:17-7;
  - c. Collecting tuition fees and other moneys due the Board and transmitting them to the Treasurer of School Moneys, N.J.S.A. 18A:17-8;
  - d. Examining and auditing all accounts and demands against the Board, presenting them to the Board at its meetings, indicating the



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Board's approval and sending them to the Treasurer for payment, N.J.S.A. 18A:17-8, 18A:19-4;

- e. Keeping accounts of the district's financial transactions including a correct detailed accounting of all expenditures, N.J.S.A. 18A:17-8;
- f. Reporting to the Board at each regular meeting, but not more often than once per month, the amount of the total appropriations and cash receipts for each account, and the amounts of warrants drawn against each account, and the amounts of orders or contractual obligations incurred and chargeable against each account, N.J.S.A. 18A:17-9;
- g. Keeping all contracts, records, and documents belonging to the Board, N.J.S.A. 18A:17-9;
- h. Giving the Board a detailed report of its financial transactions at the close of each fiscal year and filing a copy with the County Superintendent, N.J.S.A. 18A:17-10;
- i. Reporting to the Commissioner annually the amount of unpaid school debt, the interest rate payable, the dates of issue, and the due dates of bonds or other indebtedness, N.J.S.A. 18A:17-12;
- j. Preparing a summary of the annual audit and recommendations prior to the meeting of the Board to act thereon and supplying copies of the summary to interested persons, and to prepare the Comprehensive Annual Financial Report (CAFR) N.J.S.A. 18A:23-4;
- k. Subscribe to bonds, notes, contracts, and other legal instruments of the Board for which the signature of the Secretary is required, N.J.S.A. 18A:24-32; and
- 1. Sign all school district warrants and certify to the payroll, N.J.S.A. 18A:19-1, 19-9.
- 13. Perform such other duties as may be required by the Board or Superintendent.





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The School Business Administrator/Board Secretary shall be directly responsible to the Superintendent for the performance of his/her assigned duties and responsibilities as School Business Administrator and to the Board for the performance of his/her legal duties as Board Secretary.

Cross reference: Policy Guide Nos. 6220, 6700, 6810, 6820

Adopted: 03 May 2004 Revised:



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#### 1330- EVALUATION OF SCHOOL BUSINESS ADMINISTRATOR

The Superintendent will evaluate the performance of the School Business Administrator, tenured or nontenured, in order to assist both the Board and the School Business Administrator in the proper discharge of their responsibilities and to provide the district with efficient and effective services.

The evaluation of the School Business Administrator will consist of an assessment, by the Superintendent, of the School Business Administrator's performance of the duties specified in the job description approved by the Board. Reference will be made to the report of the auditor. The Superintendent may, in his/her discretion, consult with staff members assigned to work with the School Business Administrator.

The Board and the Superintendent will annually establish procedures for the evaluation of the School Business Administrator. Such procedures may include, but need not be limited to, an informal conference with the School Business Administrator for the purpose of discussing his/her job performance, a written evaluation report to which the School Business Administrator may add comments, and the establishment of a written plan for performance improvement and growth. The School Business Administrator will be evaluated by the Superintendent no later than April 30<sup>th</sup>.

Adopted: 03 May 2004



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### **R-1330- EVALUATION OF SCHOOL BUSINESS ADMINISTRATOR**

A. Frequency of Evaluation

The Superintendent will evaluate the performance of the School Business Administrator annually, no later than May 15, or more frequently as the Superintendent deems necessary.

B. Purpose

The evaluation of the School Business Administrator shall be for the purpose of:

- 1. Promoting professional excellence and improving the skills of the School Business Administrator;
- 2. Improving the effectiveness and efficiency of the financial management system;
- 3. Reviewing the performance of the School Business Administrator against specific criteria developed by the Superintendent in consultation with the Board.
- C. Evaluation Criteria
  - 1. Criteria for the evaluation of the School Business Administrator will be based upon the job description and will relate directly to each of the tasks described. Each criteria will be brief and will focus on a major function of the position, be based on observable information rather than factors requiring subjective judgment, and be written in a consistent format.
  - 2. The Board shall develop and approve criteria for the evaluation which will be reviewed as necessary and as requested by the School Business Administrator but not less than annually, and upon any revision of the School Business Administrator's job description. Any proposed revision of the evaluation criteria will be provided to the School Business Administrator for comment before its adoption, and a copy of the adopted revision shall be provided to the School Business Administrator within ten working days of its adoption.



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- 3. On or about April 1, the Superintendent will complete a written evaluation of the School Business Administrator.
- 4. Upon completion, the Superintendent will provide a copy of the evaluation to the School Business Administrator.
- 5. The Superintendent and School Business Administrator will meet for an Annual Summary Conference to discuss the evaluation, establish a plan for performance, improvement, and growth.
- 6. An opportunity will be provided for the School Business Administrator to enter performance data not included in the annual performance report and to respond to any commentary in the written evaluation.
- D. Collection and Reporting of Evaluation Data

Data for the evaluation of the School Business Administrator will be gathered by any one or more of the following methods:

- 1. Direct observation;
- 2. Review of a document produced by the School Business Administrator in the performance of his/her assigned duties;
- 3. Interviews with the School Business Administrator by the Superintendent regarding his/her knowledge of assigned duties;
- 4. Paper and pencil instruments (such as competency tests, staff surveys, and the like);
- 5. A review of the School Business Administrator's performance by an outside observer (such as the district auditor);
- 6. Audio-visual monitoring of the School Business Administrator in the performance of assigned duties; and
- 7. Reference to previous performance reports.



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### E. Preparation of Written Evaluation Report

An annual written performance report shall be prepared, no later than April 1, by the Superintendent. The report will include, but need not be limited to:

- 1. Performance areas needing improvement;
- 2. A plan for professional growth and development; and
- 3. Provision for performance data not included in the report which may be entered into the report by the School Business Administrator within ten working days after the completion of the report.
- F. Conduct of Annual Performance Conference
  - 1. An annual summary conference with the School Business Administrator will be conducted by the Superintendent before the annual performance report is filed.
  - 2. The conference shall include but need not be limited to:
    - a. A performance review based upon achieving and implementing, as applicable, the district's goals, program objectives, policies, priorities, and statutory requirements;
    - b. A review of the most recent audit report; and
    - c. Growth toward the performance objectives established in the previous performance conference.
  - 3. The purpose of the annual performance conference shall be to provide a total review of the year's work, to identify strategies for improvement where necessary, to recognize achievement and good practice, and to specify a plan for professional growth and development. Adequate time shall be allotted for the conference in order to cover the required topics of discussion and to permit a full exploration of the possible solutions to any problems identified.



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- 4. The annual performance report will be signed by the Superintendent at the time of the annual performance conference and by the School Business Administrator within ten working days of that conference. It will be filed in the School Business Administrator's personnel file, and a copy will be provided to him/her.
- 5. It will be the duty of the School Business Administrator to implement the plan for professional growth as prepared; his/her failure to do so may result in disciplinary action up to and including certification of tenure charges.

Adopted: 03 May 2004



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#### 1331- EVALUATION OF THE BOARD SECRETARY

The Board of Education will evaluate the performance of the Board Secretary in order to assist both the Board and the Board Secretary in the proper discharge of their responsibilities and to provide the district with efficient and effective services.

The evaluation of the Board Secretary will consist of an assessment, by members of the Board, of the Board Secretary's performance of the duties specified in the job description as they relate to the function of Board Secretary approved by the Board. Reference will be made to the report of the auditor. The Board may, in its discretion, consult with staff members assigned to work with the Board Secretary. If the Board Secretary also serves as School Business Administrator, the Superintendent of Schools shall evaluate the individual with regard to those duties and responsibilities.

The Board will annually establish procedures for the evaluation of the Board Secretary. Such procedures may include, but need not be limited to, an informal Board conference with the Board Secretary for the purpose of discussing his/her job performance, a written evaluation report to which the Board Secretary may add comments, and the establishment of a written plan for performance improvement and growth. The Board Secretary will be evaluated by the Board no later than April 30th.

Adopted: 03 May 2004

