The Nutley School District Bi-Annual H.I.B. Report:

January 2014 - June 2014

Presented by:

Russell Lazovick, Superintendent Joseph Cappello, Anti-Bullying Coordinator

November 17, 2014

Definition:

Harassment, Intimidation And Bullying



Violates the law if it is:

Definition of H.I.B.

Any gesture, any written, verbal, or physical act, or any electronic communication whether it be a single incident or a series of incidents that:

1. Is reasonably perceived as being motivated by either any actual or perceived characteristic...or

By any other distinguishing characteristic; and that



Violates the law if it is:

Definition of H.I.B.

- 2. Takes place on school property, at any school-sponsored function, on a school bus, or off school grounds that
 - (a) substantially <u>disrupts</u> or <u>interferes</u> with the orderly operation of the school or

(b) the rights of other students; and that

Violates the law if it is:

3. One of the following:

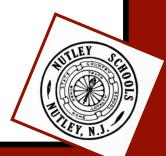
Definition of H.I.B.

- □ Effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his/her person or damage to his/her property; or
- ☐ Effect of <u>insulting</u> or <u>demeaning</u> any student or group of students; or
- ☐ Create a <u>hostile educational environment</u> for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm.

Characteristics under the Anti-Bullying Bill of Rights:

- **□**Race
- **□**Color
- **□**Religion
- **□**Ancestry
- **□**National Origin
- **□**Sexual Orientation
- **□**Gender

- ☐ Gender Identity and Expression
- ☐Mental, Physical or Sensory Disability
- □Any other distinguishing characteristic



Any other Distinguishing Characteristics

Any and all other actual or perceived personal characteristics, behaviors, beliefs affiliations, including, but not limited to:

- Height/Weight
- Socio-Economic Status
- Hair Color / Style
- Birth Mark / Freckles
- Accent / Lisp / Stutter
- Way someone walks
- Academics



Anti-Bullying Staff

> Anti-Bullying Coordinator: Joseph Cappello

> Anti-Bullying Specialists/Investigators:

Lincoln School: Nancy Thunell

Radcliffe: Lauren Fontana

Spring Garden: Kelli Cerniglia

Washington: Kelli Cerniglia

Yantacaw: Lauren Fontana

JHWMS: Alisa Gennace

NHS: Lisa Cassilli

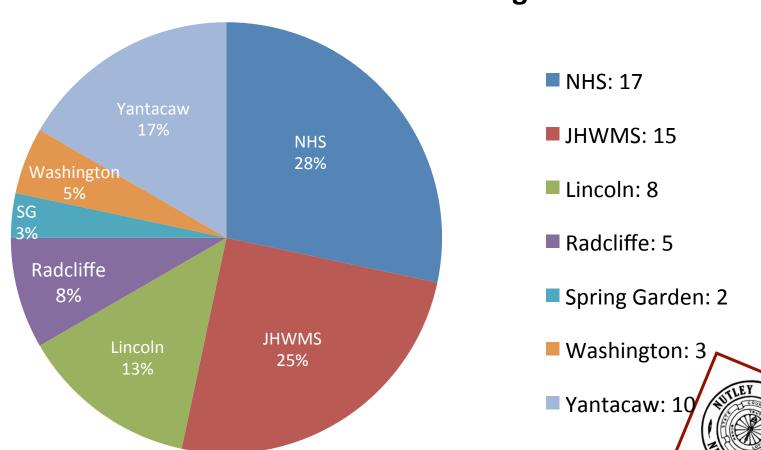


H.I.B. Statistics January 2014 – June 2014

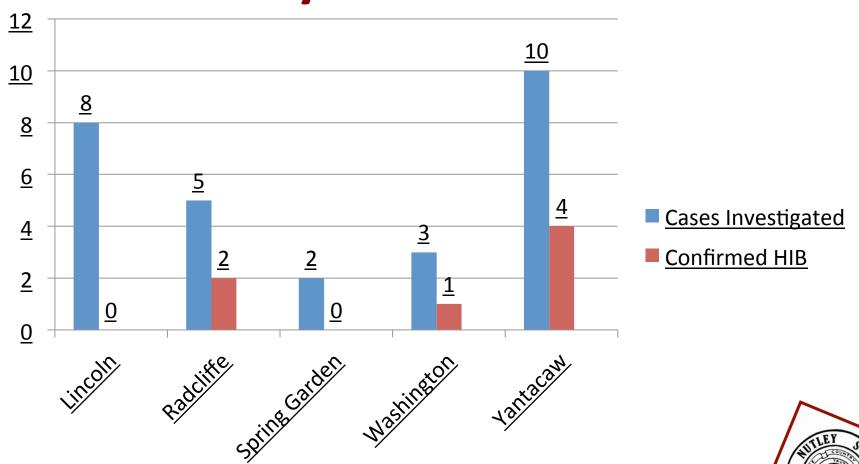
Bi-Annual Report:
Harassment, Intimidation
and Bullying

H.I.B. Statistics January 2014 – June 2014

Total Number of HIB Cases Investigated: 60



Elementary Level January 2014 - June 2014



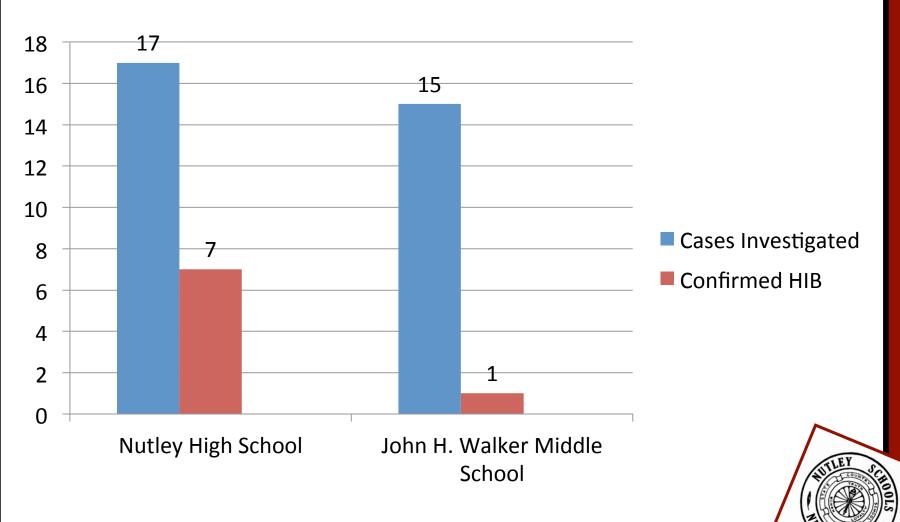
Elementary Level Protected Characteristics

Confirmed HIB cases (7) motivated by either any actual or perceived PROTECTED CHARACTERISTIC:

- Race 2
- Color 0
- Religion 0
- Ancestry 0
- National Origin 0
- Gender 0
- Sexual Orientation 3
- Gender identity/expression 0
- Mental, physical, sensory disability 1
- Other distinguishing characteristic 4



Secondary Level January 2014 – June 2014



Secondary Level Protected Characteristics

Confirmed HIB cases (8) motivated by either any actual or perceived PROTECTED CHARACTERISTIC:

- Race 2
- Color 0
- Religion 0
- Ancestry 0
- National Origin 0
- Gender 4
- Sexual Orientation 0
- Gender identity/expression 0
- Mental, physical, sensory disability 0
- Other distinguishing characteristic 5



- District Wide
 - **□New Staff Trainings (7)**
 - **☐** Meetings with Anti-Bullying Specialists (2)
 - ☐ Member of the Bergen County ABC Association
 - □PA announcements acknowledging positive accomplishments
 - **□** Guidance Department Newsletters
 - **□**Nutley Youth Survey
 - Parent Information Session (January)
 - Implementation of survey (Grades 7-12)



- ➤ Individual Level:
 - □ Discipline (loss of privileges, detention, suspension, warning)
 - ☐ Support services via Guidance and Special Services

 Departments
 - □ Assignments (apology letters, research projects, reflection essays)
 - **□**Affirmative Action
 - ☐Misc. (parent conferences; locker, seat and schedule change; staff monitoring)



- Classroom Level:
 - **■New Jersey Child Assault Prevention**
 - □Elementary character education program
 - □ Classroom lessons infused into curriculum
- > School Level:
 - **□Clubs**
 - **□** Assemblies
 - **□** Fundraisers
 - ☐ Theme Days / Spirit Week



- Community Level
 - **□**Parent Workshops
 - Helping Children Learn Emotional Regulation and Empathy
 - **□**H.O.P.E.
 - \Box C.H.A.M.P.
 - **□**S.O.S.
 - **□**Nutley Municipal Alliance Committee



Week of Respect

- District Wide
 - STOMP Out Bullying: BLUE SHIRT DAY on October 6th
 - PA Announcements
 - Media Specialists Display
- Elementary Level: The Potato Chip Champ Activity
 - Individual Kindness Patches joined to create classroom quilts
- **WMS**: Circles of Strength Activity
 - Banner and pennants
- NHS: Classroom lessons and club led activities



NJ Dept. of Education

- > HIB-ITP report provided to NJDOE (July 2014)
- ➤ School Self-Assessment for Determining HIB Grades submitted (July 2014)
- Awaiting HIB Grades(July 1, 2013 June 30, 2014)
- ➤ Grades to be posted on district's homepage and each school's website.
- ➤ Link to the district's HIB report to be available on district's homepage

Thank You

